### Philosophy Department Curriculum Map

#### Core Courses
- 316: Deductive Logic
- 321: History of Philosophy: Ancient
- 322: History of Philosophy: Modern
- 100-Level Electives
- 200-Level Electives
- Ethics Elective
- Metaphysics & Epistemology Elective
- 359, 355, 356, or 358
- 345, 371, 372, 373, 380, or 395

#### Electives
- 400-Level Electives
- Philanon
- Ethics Bowl
- URA
- URCAD
- URAS
- Departmental Colloquia

#### Co-Curricular Learning
- Include internships, service learning, living learning communities, undergraduate research, etc.

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### Your Program's Student Learning Outcomes (SLOs)

1. Add your program student learning outcomes below. 2. Align and add your institutional-level learning outcomes. 3. Add co-curricular learning opportunities to the columns. 4. Use the key below to define the intersections between SLOs and learning opportunities.

<table>
<thead>
<tr>
<th>Program-Level SLOs</th>
<th>Aligned Institutional-Level SLOs</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Philosophical Content: Graduates will be familiar with the central concepts, questions, and historical figures of the Western philosophical tradition.</td>
<td>(3) Critical Analysis and Reasoning</td>
</tr>
<tr>
<td>2. Critical Analysis and Reasoning: Graduates will be able to identify premises and conclusions of arguments, be able to critically analyze arguments, be able to consider alternative views, and be able to develop and defend their own views.</td>
<td>(3) Critical Analysis and Reasoning</td>
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<tr>
<td>3. Logical Reasoning: Graduates will be able to apply formal techniques of reasoning.</td>
<td>(3) Critical Analysis and Reasoning</td>
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<tr>
<td>4. Written and Oral Communication: Graduates will be able to write clear, well-organized, thorough, and succinct essays and be able to express philosophical concepts and arguments clearly in discussion.</td>
<td>(3) Critical Analysis and Reasoning</td>
</tr>
</tbody>
</table>

#### Key:
- 1: Do not focus on this outcome
- 2: Gain fundamental knowledge and skills in this outcome
- 3: Practice and build their learning in this outcome
- 4: Complicate and refine their learning in this outcome
- 5: Demonstrate mastery of this learning outcome