### Philosophy Department Curriculum Map

#### Core Courses
- 316, 321, 322
- 100-Level Electives
- 200-Level Electives
- Ethics Elective
- Metaphysics & Epistemology Elective
- 345, 373, 372, 358, or 359

#### Electives
- 200-Level Electives
- 345: 372, 377, 373, 380, 394, or 395

#### Co-Curricular Learning
- Philanon
- Ethics Bowl
- URA
- URCAD
- URAS
- Departmental Colloquia

### Your Program's Student Learning Outcomes (SLOs)
1. Add your program student learning outcomes below. 2. Align and add your institutional-level learning outcomes. 3. Add courses and co-curricular learning opportunities to the columns. 4. Use the key below to define the intersections between SLOs and learning opportunities.

<table>
<thead>
<tr>
<th>Program-Level SLOs</th>
<th>Aligned Institutional-Level SLOs</th>
</tr>
</thead>
<tbody>
<tr>
<td>Philosophical Content: Students completing a BA in Philosophy will display a familiarity with the central concepts, questions, and historical figures of the Western philosophical tradition</td>
<td>Critical Analysis and Reasoning 1, 4, 4, 1, 2, 3, 3, 3, 4, 3, 3, 3, 3, 1</td>
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<tr>
<td>Critical Analysis and Reasoning: Students completing a BA in Philosophy will display the ability to identify premises and conclusions of arguments, the ability to critically analyze arguments, the ability to consider alternative views, and the ability to develop and defend their own views.</td>
<td>Critical Analysis and Reasoning 3, 3, 3, 1, 2, 3, 3, 3, 4, 2, 3, 3, 3, 3, 3, 1</td>
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<tr>
<td>Logical Reasoning: Students completing a BA in Philosophy will display the ability to apply formal techniques of reasoning.</td>
<td>Critical Analysis and Reasoning 4, 1, especially 146, 2, especially 248, 3, especially 430, 474, 479, 2, depending on the topic, 2, depending on the topic, 2, depending on the topic</td>
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<tr>
<td>Written and Oral Communication: Students completing a BA in Philosophy will display the ability to write clear, well-organized, thorough, and succinct essays and the ability to express philosophical concepts and arguments clearly in discussion.</td>
<td>Written and Oral Communication 3, 3, 1, 2, 3, 3, 3, 4, 2, 3, 3, 3, 3, 3, 1</td>
</tr>
</tbody>
</table>

**Key:**
- In this course, students...
  - Do not focus on this outcome
  - Gain fundamental knowledge and skills in this outcome
  - Practice and build their learning in this outcome
  - Complicate and refine their learning in this outcome
  - Demonstrate mastery of this learning outcome
- Double lines indicate formal assessments

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