

**UMBC
PHILOSOPHY DEPARTMENT COURSES
SPRING 2022**

<u>Course</u>	<u>Meeting Time</u>	<u>Location</u>	<u>Instructor</u>
INTRODUCTION TO PHILOSOPHY			
PHIL 100 01	MWF 9:00-9:50am	PAHB 132	James Thomas
02	MWF 10:00-10:50am	PAHB 132	James Thomas
03	MW 1:00-2:15pm	BS 120	James Thomas
04	MW 2:30-3:45pm	PAHB 132	Eric Campbell
05	MW 4:00-5:15pm	PAHB 234	Patrick Mayer
06	MW 5:30-6:45pm	PAHB 234	Amy Payne
07	TTh 1:00-2:15pm	PAHB 132	Amy Payne
08	TTh 2:30-3:45pm	PAHB 234	Auksuole Rubavichute
09	TTh 4:00-5:15pm	PAHB 234	Amy Payne
10	TTh 5:30-6:45pm	BS 120	Michael Harding

CRITICAL THINKING

PHIL 146 01	MWF 9:00-9:50am	PAHB 234	Andrew Bridges
02	MWF 10:00-10:50am	PAHB 234	Andrew Bridges

CONTEMPORARY MORAL ISSUES

PHIL 150 02	MWF 12:00-12:50pm	ADM 101	Blake Francis
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INTRODUCTION TO ETHICS

PHIL 152 01	MWF 10:00-10:50am	BS 120	Greg Ealick
02	MW 1:00-2:15pm	PAHB 132	Daniel Jenkins
03	MW 2:30-3:45pm	PAHB 234	Daniel Jenkins
04	TTh 1:00-2:15pm	IT 102	Greg Ealick
05	MW 5:30-6:45pm	BS 120	Patrick Mayer

INTRODUCTION TO ETHICS - HONORS

PHIL 152H 01	TTh 11:30am-12:45pm	TBD	Michael Nance
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INTRODUCTION TO SCIENTIFIC REASONING

PHIL 248 01	TTh 1:00-2:15pm	BS 120	Lisa Cassell
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PHILOSOPHY, RACE, & GENDER

PHIL 258 01	MW 1:00-2:15pm	PAHB 234	Greg Ealick
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This course considers challenges to a central assumption of Western Philosophy: that theories of rational and ethical judgments ought not consider personal characteristics of agents such as their race and gender. The central challenges are that such judgments neither can nor should be separated from such personal characteristics, and that failure to attend to these characteristics not only results in inaccurate conceptions of science, ethics, and other normative disciplines, but also leads to unjust contempt for already marginalized persons.

HISTORY OF PHILOSOPHY: MODERN

PHIL 322 01 TTh 2:30-3:45pm UC 301 Michael Nance

An examination of major philosophical positions in the 17th and 18th centuries. Philosophers studied typically include Descartes, Spinoza, Locke, Leibniz, Berkeley, Hume and Kant.

Prerequisites: One course in philosophy with a grade of C or better, or permission of instructor.

ETHICAL THEORY

PHIL 350 01 MW 5:30-6:45pm IT 102 Eric Campbell

A critical examination of a range of major ethical theories, chosen from among virtue theories, divine command theories, utilitarian theories, contractualist theories, existentialism and Kantianism. Readings may be drawn from both historical and contemporary texts.

Prerequisites: One course in philosophy with a grade of C or better, or permission of instructor.

ETHICS, ANIMALS, & THE ENVIRONMENT

PHIL 354 01 TTh 10:00-11:15am IT 237 Greg Ealick

A survey of central issues concerning the moral status of non-human animals and the natural world, focusing on questions concerning the obligations, if any, that humans owe to them. Topics to be discussed include: the existence and nature of animal rights; ethical issues concerning animal experimentation, zoos, and owning pets; vegetarianism; whether the environment has intrinsic or derived value; obligations concerning development of sustainable resources; climate change and obligations to future generations. Readings will be drawn from classical and contemporary sources.

Prerequisites: One course in philosophy with a grade of C or better, or permission of instructor.

PHILOSOPHY OF LAW

PHIL 356 01 MWF 11:00-11:50am FA 001 James Thomas

What is the rule of law, and why is it a good thing? This course addresses these foundational questions and attempts to connect them with practical issues that confront contemporary society. Students will have the opportunity to study various accounts of Constitutional interpretation and judicial review through the examination of landmark and recent Supreme Court decisions. The course will occasionally focus on a special topic such as: race and American law, feminist jurisprudence and International criminal tribunals.

Prerequisites: One course in philosophy with a grade of C or better, or permission of instructor.

ETHICS, INTEGRITY, & SCIENTIFIC RESEARCH

PHIL 359 10 MW 5:30-6:45pm PAHB 108 Daniel Jenkins

This course is a survey of topics concerning the ethical responsibilities of scientists in a variety of contexts, emphasizing issues arising in the context of designing and engaging in scientific research. Students will investigate the key features of different fundamental ethical theories, and then use this background to engage with topics such as: data acquisition and management, conflict of interests and scientific objectivity, misconduct in research and publication, the use of human and other animal subjects in research, the social responsibility of scientists. This course is restricted to BUILD students only.

Recommended Preparation: PHIL 150 or PHIL 152

PHILOSOPHY OF MEDICINE

PHIL 375 01 TTh 11:30am-12:45pm PP 105 Jessica Pfeifer

This course explores fundamental questions about the nature of medical care and medical knowledge. It focuses on issues concerning the aims of medicine, our concepts and theories of health and disease, medical evidence and diagnosis, the patient-physician relationship, and a variety of ethical, political, and values questions about medical research and practice. These explorations touch on and draw from the tools of metaphysics, epistemology, philosophy of science, ethics, and public policy.

Prerequisites: One course in philosophy with a grade of C or better, or permission of instructor.

DECISION THEORY

PHIL 430 01 TTh 4:00-5:15pm SHERM 006 Lisa Cassell

This course is a philosophical examination of decision theory, which attempts to give an account of how we should make decisions whose outcomes depend upon facts about which we are uncertain. Part of the course focuses on puzzle cases where competing approaches to decision making yield different results. Other topics to be considered include whether our best approaches to decision making are psychologically feasible, and whether and how decision theory should accommodate our different attitudes towards risk.

Prerequisites: One course in philosophy with a grade of C or better, or permission of instructor.

Recommended Preparation One 300 level course in philosophy with a grade of C or better, especially PHIL 346 , PHIL 371 , PHIL 372 , PHIL 380

JUSTICE & CLIMATE CHANGE

PHIL 456 01 MW 4:00-5:15pm SHERM 006 Blake Francis

This course explores questions concerning justice that arise in finding solutions to climate change, which threatens the lives, livelihoods, homelands, and cultures of billions of people over the next century. Climate change is clearly unjust: it is a side effect of quality-of-life improvements from industrialization, yet most of its victims are poor. Preventing many of its impacts requires interventions and policies that raise questions of fairness. Topics include justice between generations, global justice, environmental racism, reparations, and democratic decision-making.

Prerequisites: One course in philosophy with a grade of C or better, or permission of instructor.

FREEDOM, DETERMINISM, & RESPONSIBILITY

PHIL 471 01 MW 2:30-3:45pm PHYS 107 Steve Yalowitz

A survey of different conceptions of human freedom, moral responsibility, and how they relate to deterministic and indeterministic pictures of the natural world. Topics to be considered may include: the compatibility of freedom and moral responsibility with determinism, the relation between choice and personal identity, the conceivability of life without freedom or responsibility, and competing conceptions of punishment. Readings will be drawn from historical and contemporary sources.

Prerequisites: One course in philosophy with a grade of C or better, or permission of instructor.

Recommended Preparation: One 300 level course in philosophy with a grade of C or better, especially PHIL 380 , PHIL 350 , PHIL 371 , PHIL 373

KANT'S THEORETICAL PHILOSOPHY

PHIL 484 01 TTh 1:00-2:15pm SHERM 006 Nicholas Eggert

A close reading of central parts of Kant's Critique of Pure Reason, focusing on Kant's revolutionary views about human knowledge and the possibility of engaging in metaphysics. Specific topics include: Kant's novel theory of space and time; his account of a priori concepts and their necessary role in human knowledge; his criticisms of traditional philosophical theories of God, freedom, and the soul; and Kant's responses to his predecessors, including Descartes and Hume.

Prerequisites: One course in philosophy with a grade of C or better, or permission of instructor.

Recommended Preparation: One 300 level course in philosophy with a grade of C or better, especially PHIL 322

**ADVANCED TOPICS IN PHILOSOPHY:
SCIENCE, TECHNOLOGY, DATA, & DEMOCRACY**

PHIL 498 01 TTh 2:30pm-3:45pm SHERM 006 Jessica Pfeifer

This course will focus on the relationships between science, technology, data, and democracy. Science, technology, and big data play an increasing role in our democratic society, in both helpful and harmful ways, and there have been increasing calls for them to be answerable to democratic ideals. The course will consider how science, technology, and big data have influenced democratic institutions, what role they ought to play in modern democracy, and whether and how they should in turn be influenced by democratic ideals and institutions.

Prerequisites: One course in philosophy with a grade of C or better, or permission of instructor.

Recommended Preparation: One 300 level course in philosophy with a grade of C or better