


# UMBC Curriculum Map Template for Programs

  <b>Philosophy Department Curriculum Map</b>	<b>Core Courses</b>			<b>Electives</b>						<b>Co-Curricular Learning</b>					
	346	321	322	100-Level Electives	200-Level Electives	Ethics Elective	Metaphysics & Epistemology Elective	Other 300-Level Electives	400-Level Electives	Philanon	Ethics Bowl	URA	URCAD	URAS	Departmental Colloquia
	Deductive Logic	History of Philosophy: Ancient	History of Philosophy: Modern			350, 355, 356, or 358	345, 374, 372, 373, 380, 394, or 395			Include internships, service learning, living learning communities, undergraduate research, etc.					

**Your Program's Student Learning Outcomes (SLOs)**

1. Add your program student learning outcomes below. 2. Align and add your institutional-level learning outcomes. 3. Add courses and co-curricular learning opportunities to the columns. 4. Use the key below to define the intersections between SLOs and learning opportunities.

Program-Level SLOs	Aligned Institutional-Level SLOs															
1 Philosophical Content: Students completing a BA in Philosophy will display a familiarity with the central concepts, questions, and historical figures of the Western philosophical tradition	(3) Critical Analysis and Reasoning	1	4	4	1	2	3	3	3	4			3	3	3	1
2 Critical Analysis and Reasoning: Students completing a BA in Philosophy will display the ability to identify premises and conclusions of arguments, the ability to critically analyze arguments, the ability to consider alternative views, and the ability to develop and defend their own views.	(3) Critical Analysis and Reasoning	3	3	3	1	2	3	3	3	4	2	3	3	3	3	1
3 Logical Reasoning: Students completing a BA in Philosophy will display the ability to apply formal techniques of reasoning.	(3) Critical Analysis and Reasoning	4			1, especially 146	2, especially 248				3, especially 430, 474, 479			3, depending on the topic	3, depending on the topic	3, depending on the topic	
4 Written and Oral Communication: Students completing a BA in Philosophy will display the ability to write clear, well-organized, thorough, and succinct essays and the ability to express philosophical concepts and arguments clearly in discussion.	(1) Written and Oral Communication		3	3	1	2	3	3	3	4	2	3	3	3	3	1

<b>Key:</b> In this course, students ...	
Do not focus on this outcome	
Gain fundamental knowledge and skills in this outcome	1
Practice and build their learning in this outcome	2
Complicate and refine their learning in this outcome	3
Demonstrate mastery of this learning outcome	4
Double lines indicate formal assessments	

Harrison, J. (2017). UMBC Curriculum Map Template. Baltimore, MD: UMBC Faculty Development Center.