

**UMBC  
PHILOSOPHY DEPARTMENT COURSES  
SPRING 2025**

<u>Course</u>	<u>Meeting Time</u>	<u>Location</u>	<u>Instructor</u>
<b>INTRODUCTION TO PHILOSOPHY</b>			
<b>PHIL 100</b> 01	MWF 10:00-10:50am	PAHB 108	James Thomas
02	MWF 11:00-11:50am	PAHB 107	James Thomas
03	MW 1:00-2:15pm	PAHB 107	Eric Campbell
04	MW 2:30-3:45pm	PAHB 107	Amy Payne
05	MW 4:00-5:15pm	PAHB 234	Amy Payne
06	MW 5:30-6:45pm	PAHB 108	Christopher Arledge
07	TTh 10:00-11:15am	PAHB 107	Amy Payne
08	TTh 11:30am-12:45pm	PAHB 107	Patrick Mayer
09	TTh 1:00-2:15pm	WEB	Whitney Schwab
10	TTh 2:30-3:45pm	PAHB 108	Amy Payne
11	TTh 4:00-5:15pm	WEB	Auksuole Rubavichute
12	TTh 5:30-6:45pm	PAHB 107	Danielle Albrecht
<b>CRITICAL THINKING</b>			
<b>PHIL 146</b> 01	MWF 9:00-9:50am	PAHB 107	Andrew Bridges
02	MWF 10:00-10:50am	PAHB 107	Andrew Bridges
<b>CONTEMPORARY MORAL ISSUES</b>			
<b>PHIL 150</b> 01	M 4:00-5:15pm	WEB	Daniel Jenkins
02	TTh 11:30am-12:45pm	WEB	Lisa Cassell
<b>INTRODUCTION TO ETHICS</b>			
<b>PHIL 152</b> 01	MWF 9:00-9:50am	WEB	Andrew Fyfe
02	MWF 10:00-10:50am	WEB	Andrew Fyfe
03	MW 2:30-3:45pm	ILSB 201	Patrick Mayer
04	TTh 2:30-3:45pm	PAHB 107	Patrick Mayer
05	TTh 4:00-5:15pm	PAHB 234	Danielle Albrecht
<b>INTRODUCTION TO ETHICS - HONORS</b>			
<b>PHIL 152H</b> 01	MW 1:00-2:15pm	PAHB 456	Patrick Mayer
<b>INTRODUCTION TO EAST ASIAN PHILOSOPHY</b>			
<b>PHIL 230</b> 01	TTh 1:00-2:15pm	ILSB 118	Joonho Lee
This course provides an introduction to the philosophical traditions of East Asia. Among the traditions typically discussed are Confucianism, Mohism, Daoism, Buddhism, and Neo-Confucianism. Students are introduced to the fundamental concepts and arguments proposed by these different schools of thought, as well as their historical background.			

## **INTRODUCTION TO ARGUMENTATION AND DEBATE**

**PHIL 240 01** MWF 11:00-11:50am PAHB 108 Greg Ealick

This course introduces students to the fundamentals of argumentation and debate. Students sharpen their critical thinking skills through by learning about the components and logical structures of strong arguments and then hone their argumentation skills by applying this knowledge through participation in in-class structured debates. By participating in different debate formats, students learn how to compose well-grounded logical arguments and present those arguments orally.

## **PHILOSOPHY, RACE, & GENDER**

**PHIL 258 01** TTh 10:00-11:15am FA 014 Greg Ealick

This course considers challenges to a central assumption of Western Philosophy: that theories of rational and ethical judgments ought not consider personal characteristics of agents such as their race and gender. The central challenges are that such judgments neither can nor should be separated from such personal characteristics, and that failure to attend to these characteristics not only results in inaccurate conceptions of science, ethics, and other normative disciplines, but also leads to unjust contempt for already marginalized persons.

## **HISTORY OF PHILOSOPHY: MODERN**

**PHIL 322 01** TTh 10:00-11:15am M&P 104 Michael Nance

An examination of major philosophical positions in the 17th and 18th centuries. Philosophers studied typically include Descartes, Spinoza, Locke, Leibniz, Berkeley, Hume and Kant. *For PHIL 322-02, please note that this class is online but requires students to meet with the in person section of the class to take exams.*

Prerequisites: One course in philosophy with a grade of C or better, or permission of instructor.

## **AMERICAN PRAGMATISM**

**PHIL 327 01** MWF 11:00-11:50am WEB Andrew Fyfe

An examination of the origin and development of the American pragmatist movements, from their beginnings with Pierce, James and Dewey, to contemporary pragmatists such as Quine. The course compares the merits of the pragmatic method with those of rationalist and empiricist methodologies. *This course is being taught synchronously online at the time listed in the course meeting pattern.*

Prerequisites: One course in philosophy with a grade of C or better, or permission of instructor.

## **DEDUCTIVE LOGIC**

**PHIL 346 01** TTh 2:30-3:45pm WEB Lisa Cassell

A critical examination of selected philosophical theories aimed at addressing such questions as: What is the extent of political authority, and what (if any) legitimate forms can it take? Can coercion by the state be justified? What are the obligations of citizens? What is the nature of law, and can the rule of law extend to states? What understanding of human nature and human needs underlies the various particular answers to such questions? Readings may be drawn from historical as well as contemporary sources.

Prerequisites: One course in philosophy with a grade of C or better, or permission of instructor.

## **PHILOSOPHY OF LAW**

**PHIL 356 01** MW 1:00-2:15pm PAHB 229 James Thomas

What is the rule of law, and why is it a good thing? This course addresses these foundational questions and attempts to connect them with practical issues that confront contemporary society. Students will have the opportunity to study various accounts of Constitutional interpretation and judicial review through the examination of landmark and recent Supreme Court decisions. The course will occasionally focus on a special topic such as: race and American law, feminist jurisprudence and International criminal tribunals.

Prerequisites: One course in philosophy with a grade of C or better, or permission of instructor.

## **ETHICS, INTEGRITY, & SCIENTIFIC RESEARCH**

**PHIL 359 01** MW 5:30-6:45pm SOND 111 Daniel Jenkins

This course is a survey of topics concerning the ethical responsibilities of scientists in a variety of contexts, emphasizing issues arising in the context of designing and engaging in scientific research. Students will investigate the key features of different fundamental ethical theories, and then use this background to engage with topics such as: data acquisition and management, conflict of interests and scientific objectivity, misconduct in research and publication, the use of human and other animal subjects in research, the social responsibility of scientists. *This is a hybrid class and will meet in person on Wednesdays. The Monday class meeting will meet synchronously online.*

Recommended Preparation: PHIL 150 or PHIL 152

## **AESTHETICS**

**PHIL 368 01** MW 10:00-10:50am WEB Tom Mulherin

An exploration of central philosophical issues concerning art and art criticism. Topics to be discussed may include the nature of beauty, aesthetic evaluations, the identity of works of art, the relation of art to morality, the relation between art and nature, the status of aesthetic experience and perception. Readings will be drawn from historical and contemporary sources. *This is a fully online course, being taught part synchronously at the times listed in the course meeting pattern*

Prerequisite: One PHIL course with a grade of 'C' or better, or permission of instructor

## **PHILOSOPHY OF SCIENCE**

**PHIL 372 01** TTh 11:30am-12:45pm PAHB 229 Jessica Pfeifer

What is the exact nature of science? This course considers answers given by different philosophical schools. We examine how these schools explicate central scientific terms such as laws, explanations, theories, models, confirmation, justification, scientific progress and scientific revolutions, and how they account for the nature of the history of science.

Prerequisite: One PHIL course with a grade of 'C' or better, or permission of instructor.

## **VIRTUE ETHICS EAST AND WEST**

**PHIL 460 01** TTh 4:00-5:15pm PAHB 456 Joonho Lee

This course compares Chinese and Western theories of virtue ethics. The course considers how Chinese theories of virtue ethics differ from Western theories. Among the questions considered are: What is virtue? What is the good life? Must virtues be consistent with one another? Can people who are moral exemplars be flawed, or must they be perfect and always get things right? And to what extent should moral exemplars be rational or emotional? By considering how these traditions differ in their answers to these fundamental questions, students gain a deeper critical understanding of each.

Prerequisites: One course in philosophy with a grade of C or better, or permission of instructor.

Recommended Preparation: PHIL 150, PHIL 152, PHIL 334, PHIL 350, or PHIL 353.

## **PHILOSOPHY AND EVOLUTION**

**PHIL 478 01** MW 2:30-3:45pm PAHB 456 Greg Ealick

An examination of central philosophical debates about the theory of evolution, including foundational issues and broader implications of the theory. Topics may include: What is natural selection and 'survival of the fittest'? In what sense are organisms adapted to their environments? Can we make sense of the idea of 'human nature'? What does evolutionary theory imply about groupings of individuals? Can evolutionary theory be used to explain social, ethical, or psychological phenomena? Prior knowledge of evolutionary theory is not required.

Prerequisites: ENGL 100 and one course in philosophy with a grade of C or better, or permission of instructor.

Recommended Preparation: One 300 level course in philosophy, especially PHIL 372 or PHIL 394.

## **NIETZSCHE**

**PHIL 485 01** MW 4:00-5:15pm PAHB 456 Eric Campbell

A close study of Nietzsche's central ideas, especially with a view toward their relevance for contemporary philosophy and culture. Topics may include naturalism; nihilism; the will to truth and the will to power; drive psychology; perspectivism; the nature of philosophy and its relationship to art; Nietzsche's critique of morality and re-evaluation of values. Readings will be drawn from key texts such as Beyond Good and Evil, Thus Spoke Zarathustra, The Genealogy of Morals, Daybreak, The Gay Science.

Prerequisites: ENGL 100 and one course in philosophy with a grade of C or better, or permission of instructor.

Recommended Preparation: PHIL 354 or PHIL 355

## **KANT'S MORAL AND POLITICAL PHILOSOPHY**

**PHIL 486 01** TTh 1:00-2:15pm PAHB 456 Michael Nance

A close study of Kant's moral, political, and legal thought as it develops across major writings, focusing on Kant's views about freedom and practical reason in morality, rational religion, and politics. Topics include Kant's theory of moral autonomy and free will; the 'moral' arguments for freedom of the will and the existence of God; Kant's theory of property, the social contract, and international justice; and his arguments for the rationality of hope for historical progress in political life.

Prerequisites: ENGL 100 and one course in philosophy with a grade of C or better, or permission of instructor.