

PHILOSOPHY COURSE SCHEDULE FALL 2025

| Course INTRODUC | CTION TO P | Meeting Time PHILOSOPHY | Location | <u>Instructor</u> |
|--------------------------------------|------------|----------------------------|-----------------|--------------------------------|
| PHIL 100 | 01 | MWF 9:00-9:50am | FA 303 | Christopher Arledge |
| 1111111111 | 02 | MWF 10:00-10:50am | PUP 206 | Christopher Arledge |
| | 03 | MWF 11:00-11:50am | FA 303 | James Thomas |
| | 04 | MW 1:00-2:15pm | WEB | Tom Mulherin |
| | 05 | MW 2:30-3:45pm | FA 303 | Amy Payne |
| | 06 | MW 4:00-5:15pm | PUP 208 | Amy Payne |
| | 07 | M 5:30-6:45pm | WEB | Daniel Jenkins |
| | 08 | TTh 10:00-11:15am | SOND 109 | Patrick Mayer |
| | 09 | TTh 11:30am-12:45pm | SOND 206 | Amy Payne |
| | 10 | TTh 1:00-2:15pm | PAHB 107 | Darrell Wheeler |
| | 11 | TTh 2:30-3:45pm | PAHB 107 | Amy Payne |
| | 12 | TTh 4:00-5:15pm | PAHB 107 | Darrell Wheeler |
| | 13 | TTh 5:30-6:45pm | PAHB 107 | Patrick Mayer |
| INTRODUCTION TO PHILOSOPHY - HONORS | | | | |
| PHIL 100H | | MW 1:00-2:15pm | PAHB 456 | James Thomas |
| CRITICAL THINKING | | | | |
| PHIL 146 | 01 | MWF 9:00-9:50am | PAHB 107 | Andrew Bridges |
| 111112 140 | 02 | MWF 10:00-10:50am | SOND 114 | Andrew Bridges Andrew Bridges |
| | | | | 5 |
| CONTEMPORARY MORAL ISSUES | | | | |
| PHIL 150 | 01 | MW 2:30-3:45pm | SOND 105 | Greg Ealick |
| | 02 | TTh 1:00-2:15pm | PAHB 132 | Lisa Cassell |
| INTRODUCTION TO ETHICS | | | | |
| PHIL 152 | 01 | MWF 10:00-10:50am | WEB | Andrew Fyfe |
| | 02 | MWF 11:00-11:50am | WEB | Andrew Fyfe |
| | 03 | TTh 10:00-11:15am | WEB | Auksuole Rubavichute |
| | 04 | TTh 11:30am-12:45pm | PAHB 108 | Danielle Albrecht |
| | 05 | TTh 2:30-3:45pm | PAHB 108 | Danielle Albrecht |
| INTRODUCTION EAST ASIAN PHILOSOPHY | | | | |
| PHIL 230 | 01 | MW 1:00-2:15pm | ILS 116A | Joonho Lee |
| 1 11111 250 | 01 | 17177 1.00 2.13pm | ILS IIVA | John Lee |
| INTRODUCTION TO SCIENTIFIC REASONING | | | | |
| PHIL 248 | 01 | MWF 9:00-9:50am | WEB | Andrew Fyfe |



PHILOSOPHY OF LANGUAGE

PHIL 345 01 TTh 5:30-6:45pm PAHB 229 Greg Ealick

A survey of philosophical issues concerning the nature of meaning, understanding, communication and language. Topics to be discussed may include the relations between meaning, intention and belief; the relationship between mental content and linguistic meaning; interpretation; the possibility of thought without language; the factual status of meaning and understanding; the nature of naming and referring; the relation between individual understanding and the physical and social environment.

Prerequisites: One course in philosophy with a grade of C or better, or permission of instructor.

DEDUCTIVE LOGIC

PHIL 346 01 TTh 10:00-11:15am PAHB 229 Lisa Cassell An introduction to symbolized deductive logic, including the construction of formalized systems for traditional logic, the sentential calculus and first-order predicate calculus. These systems will be constructed semantically (as formalizations of deductive reasoning in natural languages) and syntactically (as uninterpreted systems).

Prerequisites: One course in philosophy with a grade of C or better, or permission of instructor.

ETHICAL THEORY

PHIL 350 01 TTh 1:00-2:15pm PAHB 229 Patrick Mayer A critical examination of a range of major ethical theories, chosen from among virtue theories, divine command theories, utilitarian theories, contractualist theories, existentialism and Kantianism. Readings may be drawn from both historical and contemporary texts.

Prerequisites: One course in philosophy with a grade of C or better, or permission of instructor.

POLITICAL PHILOSOPHY

PHIL 355 01 MW 2:30-3:45pm PAHB 229 Mark Hopwood A critical examination of selected philosophical theories aimed at addressing such questions as: What is the extent of political authority, and what (if any) legitimate forms can it take? Can coercion by the state be justified? What are the obligations of citizens? What is the nature of law, and can the rule of law extend to states? What understanding of human nature and human needs underlies the various particular answers to such questions? Readings may be drawn from historical as well as contemporary sources.

Prerequisites: One course in philosophy with a grade of C or better, or permission of instructor.



BIOETHICS

PHIL 358 01 MW 1:00-2:15PM PAHB 229 Daniel Jenkins

A survey of the ethical constraints on the practice of medicine, biomedical research using human and nonhuman animals, and the delivery of health care. Specific topics will include doctor-patient confidentiality; autonomy, competence, and medical decision-making; ethical issues at the beginning and end of human life; and controversial biomedical technologies such as cloning and stem cell research. *This course will meet online on Mondays and in person on Wednesdays*.

Prerequisites: One course in philosophy with a grade of C or better, or permission of

instructor.

Recommended Preparation: PHIL 150, PHIL 152, or HAPP 350

VIDEO GAME ETHICS

PHIL 363 01 MW 4:00-5:15pm PAHB 229 Joonho Lee

This course examines the ethical dimensions of video games. How do video games impact society? What ethical responsibilities do we have as players and consumers of video games? What ethical responsibilities do the creators of video games or the video game industry have? How might video games help us reason about ethical problems? Should video games be considered a form of art? Students learn about various ethical theories and apply them to issues raised by video games. Students also play and analyze games and critically discuss their embedded values and politics.

Prerequisites: One course in philosophy with a grade of C or better, or permission of instructor.

PHILOSOPHY OF HUMOR

PHIL 369 01 MWF 10:00-10:50am PAHB 229 James Thomas

A survey of issues related to the question of whether and how humor can be defined and understood. A variety of psychological and philosophical theories of humor and the causes of laughter will be examined. Examples from different media, including stand-up comedy, podcasts, television, and film, will be used to test competing theories. Special attention will be paid to the ethical implications of offensive humor. Readings will be drawn from historical and contemporary sources.

Prerequisites: One course in philosophy with a grade of C or better, or permission of instructor.

Recommended Preparation: PHIL 100, PHIL 150, or PHIL 152



PHILOSOPHY OF AI

PHIL 378 01 MWF 11:00-11:50am PAHB 229 Greg Ealick & Jessica Pfeifer

This course explores the philosophical foundations and implications of Artificial Intelligence (AI). It examines core questions about the nature of AI, such as: What is AI? What is the relationship between AI and scientific knowledge? How can bias in AI be addressed? Can AI predict, influence, or even control human behavior? What is the relationship between mind and machine? Can AI replicate human capacities for cognition, creativity, and consciousness? And what is the future of human-AI interactions?

Prerequisites: One course in philosophy with a grade of C or better, or permission of instructor.

PHILOSOPHY OF PHYSICS

PHIL 395 01 MW 5:30-6:45pm PAHB 229 Christopher Arledge This course is a survey of central issues in the philosophical foundations of physics. We consider some of the major theories in the history of physics, such as Newtonian mechanics, relativity theory, and quantum mechanics. A special emphasis will be given to the consideration of central concepts in these theories, such as time, space, cause, matter, motion, force, field, geometry and probability, as well as scientific paradoxes arising concerning some of these concepts. No familiarity with physics is required.

Prerequisites: One course in philosophy with a grade of C or better, or permission of instructor.

Recommended Preparation: PHIL 372 or PHIL 373

CONTINENTAL PHILOSOPHY

PHIL 420 01 TTh 11:30am-12:45pm PAHB 456 Michael Nance This class focuses on theories of social crisis since Marx. What does it mean to say that a modern society is in crisis? How is a social crisis different from mere social problems? What are the structural features of social crises that must be taken into account by an adequate theory of crisis? The class will address these questions through readings drawn from Marx, Rosa Luxembourg, Jürgen Habermas, Nancy Fraser, and Wolfgang Streek, among others.

Prerequisites: One course in philosophy with a grade of C or better, or permission of instructor.

Recommended Preparation: One 300 level course in philosophy with a grade of C or better, especially PHIL 322.



THE ETHICS OF AGGREGATION

PHIL 453 01 TTh 4:00-5:15pm PAHB 456 Patrick Mayer

This course looks closely at ethical decisions involving trade-offs, where each decision has a cost, as in the case of a runaway trolley that is going to kill people no matter what you do, but you can decide how many. In such cases should we always do the thing that saves the most lives, or is it unfair to think that the numbers alone determine the ethical issue? Are all lives worth the same, and does this force us to think that only the numbers count?

Prerequisites: One course in philosophy with a grade of C or better, or permission of instructor.

Recommended Preparation: PHIL 150 or PHIL 152 or PHIL 350 or PHIL 355

HARM IN MORALITY AND LAW

PHIL 457 01 TTh 2:30-3:45pm PAHB 456 Blake Francis

This course explores the nature of harm, and what justifies various injunctions against harming or failing to prevent harm. Competing theories of harm must address a range of puzzling issues, including whether future people can be harmed, whether the bad Samaritan does harm by failing to benefit, whether being conceived or born can count as a harm or benefit, and whether death harms the person who dies. Implications for criminal and tort law will be addressed.

Prerequisites: One course in philosophy with a grade of C or better, or permission of instructor.

Recommended Preparation: PHIL 350, PHIL 351, or PHIL 355